



course engaged in their coursework. Our assessment methods included an adapted version of the Association of American Colleges and Universities (2012) *Bringing Theory to Practice Toolkit*.

The overarching finding from this research and ensuing dialogues with healthcare faculty is that teaching professional ethics is insufficient. There is increasing awareness of the need for civic professionalism that promotes value development not in a bubble, but in relation to a student's major/career goal and in relation to their overall worldview and relationships with others.

The investigators will share assessment challenges and difficulties as well as the surprisingly clear and useful results from their research project. A focus will be on the process of critical reflection the investigators and participants engaged in regarding methodology and their own civic practice.

## **References**

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